

# **SC Annual School Report Card Summary**

SOUTH FLORENCE HIGH

Florence 1

Grades: 9-12 Enrollment: 1,622

**Principal: Neal Vincent** 

Superintendent: Allie E. Brooks **Board Chair: Porter Stewart** 

# **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	Silver	Not Met	N/A

# ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	23	1	0

<sup>\*</sup> Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

# HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	67.4%	77.0%	75.0%	77.8%
Passed 1 subtest (%)	17.0%	13.6%	13.2%	11.4%
Passed no subtests (%)	15.6%	9.3%	11.8%	11.0%

#### HSAP PASSAGE RATE (%) BY SPRING 2010 High Schools with Students Our High School Like Ours Passage Rate 92.3% 89.9%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	482	284				
Number of Diplomas	357	200				
Rate (%)	74.1%	71.2%				

END OF COURSE TESTS - 2010						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	75.3	74.7				
English 1	73.5	67.0				
Physical Science	47.2	54.5				
US History and the Constitution	44.6	42.8				
All Tests	59.0	59.5				

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)						
South Carolina	32	44	23 2			
Nation	26	43	28	2		
	% Below Basic	% Basic, Proficient, and	d Advanced			
■ Below Basic □ Ba	asic Proficient	Advanced				

MATH - GRADE 8 (2009)							
South Carolina		31	39	23	7		
Nation		29	39	25	7		
	%	Below Basic	% Basic, Proficien	t, and Advance	d		
Below Basic	Basic	☐ Proficient	■ Advanced				

SCIENCE - GRADE 8 (2005)							
South Carolina		31	39	23	7		
Nation		29	39	25	7		
% Below B		Below Basic	% Basic, Proficient,	and Advanced			
■ Below Basic	Basic	☐ Proficient	■ Advanced				

### **SC PERFORMANCE GOAL**

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# SOUTH FLORENCE HIGH [Florence 1]

# **SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,622)				
Retention rate	2.0%	Down from 2.8%	3.7%	3.7%
Attendance rate	94.5%	Down from 94.7%	95.3%	95.4%
Eligible for gifted and talented	2.3%	Up from 0.0%	11.9%	12.4%
With disabilities other than speech	16.4%	Up from 15.8%	13.1%	12.8%
Older than usual for grade	11.4%	Down from 11.6%	9.4%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.7%	1.2%	1.1%
Enrolled in AP/IB programs	5.5%	Down from 7.5%	13.0%	13.1%
Successful on AP/IB exams	45.2%	Up from 32.9%	46.0%	50.4%
Eligible for LIFE Scholarship	28.3%	Down from 29.4%	30.8%	30.4%
Annual dropout rate	3.3%	Down from 3.9%	4.0%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.0%	2.2%
Enrollment in career/technology courses	181	Down from 815	407	424
Career/technology students attaining technical skills	74.6%	Down from 84.1%	78.4%	78.7%
Teachers (n=88)				
Teachers with advanced degrees	61.4%	Up from 60.9%	59.4%	60.4%
Continuing contract teachers	78.4%	Up from 75.0%	80.3%	76.6%
Teachers with emergency or provisional certificates	3.8%	Up from 3.5%	5.4%	6.5%
Teachers returning from previous year	90.2%	Up from 88.4%	87.6%	86.8%
Teacher attendance rate	96.1%	Up from 96.0%	95.5%	95.8%
Average teacher salary*	\$47,956	Up 1.6%	\$47,289	\$47,390
Classes not taught by highly qualified teachers	0.8%	Down from 5.3%	1.7%	2.8%
Professional development days/teacher	14.5 days	Up from 13.7 days	10.8 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 24.0 to 1	27.0 to 1	25.8 to 1
Prime instructional time	89.7%	Down from 89.9%	89.2%	90.1%
Dollars spent per pupil**	\$6,579	Down 0.8%	\$7,751	\$7,974
Percent of expenditures for teacher salaries**	59.9%	Up from 59.0%	54.6%	55.4%
Percent of expenditures for instruction**	63.3%	Up from 61.6%	59.8%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 99.9%	95.4%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met  * Length of contract = 185+ days.	66.7%	Up from 61.9%	72.7%	69.2%

Length of contract = 185+ days.

## **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	92	244	27
Percent satisfied with learning environment	87.9%	67.1%	77.8%
Percent satisfied with social and physical environment	87.0%	70.8%	66.7%
Percent satisfied with school-home relations	66.7%	66.8%	77.8%

<sup>\*</sup>Only students at the highest high school grade level at this school and their parents were included.

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at South Florence High School was filled with success as the school, students and faculty members received numerous awards and participated in a host of educational and extra-curricular events and activities. Collaborative practices were at the heart of this year's success as South Florence High School became one of only three high schools in North and South Carolina to be named a Solar Panel Grant Recipient from Progress Energy of the Carolinas. This grant was a joint effort of teachers, students and community members coming together to achieve something meaningful.

SFHS's class of 2010 earned over \$3,294,000 in scholarship offers to include 105 Life Scholars and 10 Palmetto Fellows recipients. 2010 graduates were awarded scholarships from the following organizations: USC Navy ROTC, SC State Fair, FMU McNair Scholarship, Charleston Southern University, USC Dean's Scholarship and Clemson University Trustee Scholarship. Of the 2010 graduating class, 92% plan on attending a two or four year college. Forty-seven percent of seniors worked diligently throughout their high school careers to obtain single cord (109), double cord (35) and Board of Trustee (29) honors. All of our 2010 graduates worked hard to obtain their diplomas and we are proud to have shared in helping them to succeed.

Student recognition for the 2009-2010 school year included our 2009 Youth In Government (YIG) Premier Delegation; YIG Outstanding Trial Team; YIG Student Nominee to serve as Associate Justice for the Court of Appeals; and, Navy JROTC National Championship participants. SFHS students also excelled in athletics as they participated in junior varsity and varsity sports to include volleyball, football, cross country, swimming, tennis, basketball, cheerleading, golf, track, soccer, softball, and baseball. For the first time, SFHS was awarded the district's All Sports Trophy for having the best head-to-head record against the other FSD1 schools. One student was selected to participate in the state's all-star softball games and four Bruins signed letters of intent to play sports on the collegiate level.

SFHS's work in building professional learning communities and providing meaningful learning opportunities to all learners in the building continued. Teachers participated in professional learning communities and worked collaboratively to promote student achievement. Arts offerings increased as students took part in dance, orchestra, chorus, fine arts, band and drama courses. In partnership with Florence-Darlington Technical College, 48 juniors and seniors completed 122 dual-credit courses during this school year. Students participated in service learning opportunities to include a Math-A-Thon benefit for St. Jude's Children's Hospital, a Haiti benefit show, and Mix-it-Up Day. We continue to strive for excellence at SFHS as we look forward to next year's success.

Neal Vincent, Principal Anthony Pigatt, School Improvement Council Chair

<sup>\*\*</sup> Prior year audited financial data available.